

Dear Parents and Carers,

I hope you have all had a good Easter break. We are looking forward to another busy term of learning in Dahl Class. 😊

Connections

Our Big Question for Connections this term is 'Why do people make journeys?' We will have a Geography focus this term. The children will be naming and locating the world's seven continents and five oceans and identifying countries within a continent. The children will be learning about the famous journeys taken by Nellie Bly, Ross Edgley, Floella Benjamin and Ernest Shackleton. Finally, to put all of their learning into practice, the children will plan their own journey using key words such as continents, oceans and compass directions to describe their journey. For our Art and Design this term, the children will be creating their own landscape painting. They will take inspiration from a range of artists including David Hockney, Vincent Van Gogh, John Constable and Georgia O'Keefe.

Literacy

In Literacy the children will be writing their own poem based on the seasons. We will be reading a range of poetry, identifying rhyming words, using ambitious and descriptive vocabulary, and performing poetry. The children will continue to develop their spelling with daily phonics and spelling sessions. During our SPAG sessions, children will be consolidating their punctuation knowledge.

Maths

Within Maths this term, we will be continuing to secure our understanding of the four operations: addition, subtraction, multiplication and division. We will then go on to look at statistics and will interpret and draw a range of charts including pictograms, block diagrams, charts and tally charts.

Science

In our Science topic of Seasonal Change, we will learn about the four seasons, with a particular focus on spring and summer. Children will recap what the word weather means and how different types of weather can be measured. They will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.

Music

In Music, our next topic is On this Island: British songs and sounds. The children will be singing, playing and following instructions to perform as a group. They will describe how they have adapted a sound using musical vocabulary and contribute musically to a final performance. The children will create a piece that clearly represents a particular environment and extend a piece of music so that it represents three distinct environments.

Religious Education

In RE, we will be studying Places of Worship. The children will be answering the Big Question: where do people of different religions go to worship and how do they worship? We will be looking in more

detail at a Church and Mandir this term as places of worship. We will be investigating the key features of these special places.



In PSHE, our third unit will be on 'Relationships'. This will include lessons on friendship, family and other relationships, conflict resolution and communication.

Homework and Spellings

Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. Please ensure your child's homework is completed by the following Friday.